

Key Stage 1 – Sample scheme of work:

The following is an example of how you could group the Go-Givers lessons together to form a scheme of work.

All lessons are designed to give you flexibility. In any given lesson you can choose to run all activities or pick and choose a selection. Timing will depend on how many activities you choose to complete.

For the purposes of this sample scheme of work, in Year 1 we have focussed on forming close relationships and understanding caring responsibilities. In Year 2 we explore forming relationships within the wider community and understanding our wider responsibilities within society; with a particular focus on caring for the environment.

| | Year 1 | Year 2 |
|--------|---|--|
| Autumn | <p>Getting to know you & class rules</p> <ul style="list-style-type: none"> ▪ Getting to know you ▪ Meet the Go-Givers ▪ Why do we have rules? ▪ Our Rules ▪ Rules: You Can't Do That Here <p>Tales that teach us</p> <ul style="list-style-type: none"> ▪ Chicken Soup ▪ The power of giving ▪ The Selfish Little Red Hen ▪ Tongue: The Power of Words ▪ The Two Brothers ▪ The Golden Statue | <p>Our community</p> <ul style="list-style-type: none"> ▪ Who can help? ▪ Exploring Our Community ▪ Caring for our communities ▪ Go-Givers Playground <p>Making decisions</p> <ul style="list-style-type: none"> ▪ Difficult decisions ▪ Where do you stand? ▪ Why do we need rules ▪ Vote for the Go-Givers ▪ Money- Needs and Wants |

| | Year 1 | Year 2 |
|--------|--|--|
| Spring | <p>Managing emotions and helping others</p> <ul style="list-style-type: none"> ▪ Anna's Monster Lies ▪ More Than One Friend ▪ Taking Responsibility ▪ Looking out for others | <p>Environment</p> <ul style="list-style-type: none"> ▪ Pollution: Expedition to Planet Blue Ball ▪ Litter: The Picnic ▪ Protecting Local Habitats ▪ Saving Energy ▪ Plastic Pollution |
| Summer | <p>Staying healthy – body and mind</p> <ul style="list-style-type: none"> ▪ How do you feel today? ▪ Resilience: Bouncing Back ▪ Why do we wash our hands? ▪ Healthy eating ▪ Let's get active! ▪ Keep safe at home | <p>Celebrating diversity</p> <ul style="list-style-type: none"> ▪ I'm unique ▪ My goals ▪ People who are special to me |

Key Stage 2 – Sample scheme of work:

The following is an example of how you could group the Go-Givers lessons together to form a scheme of work. All lessons are designed to give you flexibility. In any given lesson you can choose to run all activities or pick and choose a selection. Timing will depend on how many activities you choose to complete.

| | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|--|---|---|--|
| Autumn | <p>Getting to know you and setting rules:</p> <ul style="list-style-type: none"> ▪ Our Class ▪ Respect ▪ Rules <p>Environment:</p> <ul style="list-style-type: none"> ▪ Climate Change (parts 1-4) | <p>Caring for the environment:</p> <ul style="list-style-type: none"> ▪ The Value of Trees (parts 1-3) ▪ Protecting Local Habitats <p>Health:</p> <ul style="list-style-type: none"> ▪ Understanding cancer ▪ The big vote – cancer, early detection and prevention | <p>Social action:</p> <ul style="list-style-type: none"> ▪ What is a charity? ▪ What is philanthropy? ▪ How can I make a difference? <p>Cultural Diversity:</p> <ul style="list-style-type: none"> ▪ Identities ▪ Challenging Stereotypes ▪ Cultural Diversity in the UK ▪ Migration | <p>Democracy and the economy:</p> <ul style="list-style-type: none"> ▪ Strong societies ▪ Times of Need ▪ Why do we pay taxes? – part 1 ▪ Why do we pay taxes? – part 2 <p>Population pressures</p> <ul style="list-style-type: none"> • What is an infectious disease? • Preventing infectious diseases • Who keeps us healthy |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</p> | <p>Developing positive communities</p> <ul style="list-style-type: none"> • Family life • What is a citizen? • Being part of a school community • Citizenship and the wider world | <p>Sources of community support</p> <ul style="list-style-type: none"> ▪ My community ▪ Go-Givers Community Centre ▪ Homelessness ▪ How can I make a difference? | <p>Human rights</p> <ul style="list-style-type: none"> ▪ Rights and responsibilities ▪ What are human rights? ▪ Children's Rights ▪ Conflicting Rights ▪ Discrimination | <p>Digital citizenship</p> <ul style="list-style-type: none"> ▪ Fake news ▪ Using technology for good <p>(more lessons coming soon)</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</p> | <p>Social action: Inspirational People</p> <ul style="list-style-type: none"> ▪ Inspirational People ▪ Gandhi ▪ Mary Seacole & Florence Nightingale: ▪ Nelson Mandela ▪ How can I make a difference? | <p>Caring for the worlds resources:</p> <ul style="list-style-type: none"> ▪ How Should We Farm? ▪ Water: Our Most Precious Resource <p>Ethical reasoning:</p> <ul style="list-style-type: none"> ▪ Dilemmas ▪ Where do you stand? | <p>Democracy</p> <ul style="list-style-type: none"> ▪ Democracy – part 1 ▪ Democracy – part 2 ▪ Democracy – part 3 ▪ Brexit: part 1 – Referendum ▪ Brexit: part 2 – Negotiations | <p>The Rule of Law</p> <ul style="list-style-type: none"> • Magna Carta • Why do we have rules? • Relationships and the law <p>Conflict</p> <ul style="list-style-type: none"> • Reacting to conflict • Mediation |