

## Key Stage 1 – Sample scheme of work:

The following is an example of how you could group the Go-Givers lessons together to form a scheme of work.

All lessons are designed to give you flexibility. In any given lesson you can choose to run all activities or pick and choose a selection. Timing will depend on how many activities you choose to complete.

For the purposes of this sample scheme of work, in Year 1 we have focussed on forming close relationships and understanding caring responsibilities. In Year 2 we explore forming relationships within the wider community and understanding our wider responsibilities within society; with a particular focus on caring for the environment.

	Year 1	Year 2
Autumn	<p><b>Getting to know you &amp; class rules</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Getting to know you</a></li> <li>▪ <a href="#">Meet the Go-Givers</a></li> <li>▪ <a href="#">Why do we have rules?</a></li> <li>▪ <a href="#">Our Rules</a></li> <li>▪ <a href="#">Rules: You Can't Do That Here</a></li> </ul> <p><b>Tales that teach us</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Chicken Soup</a></li> <li>▪ <a href="#">The power of giving</a></li> <li>▪ <a href="#">The Selfish Little Red Hen</a></li> <li>▪ <a href="#">Tongue: The Power of Words</a></li> <li>▪ <a href="#">The Two Brothers</a></li> <li>▪ <a href="#">The Golden Statue</a></li> </ul>	<p><b>Our community</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Who can help?</a></li> <li>▪ <a href="#">Exploring Our Community</a></li> <li>▪ <a href="#">Caring for our communities</a></li> <li>▪ <a href="#">Go-Givers Playground</a></li> </ul> <p><b>Making decisions</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Difficult decisions</a></li> <li>▪ <a href="#">Where do you stand?</a></li> <li>▪ <a href="#">Why do we need rules</a></li> <li>▪ <a href="#">Vote for the Go-Givers</a></li> <li>▪ <a href="#">Money- Needs and Wants</a></li> </ul>

	Year 1	Year 2
Spring	<p><b>Managing emotions and helping others</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Anna's Monster Lies</a></li> <li>▪ <a href="#">More Than One Friend</a></li> <li>▪ <a href="#">Taking Responsibility</a></li> <li>▪ <a href="#">Looking out for others</a></li> </ul>	<p><b>Environment</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Pollution: Expedition to Planet Blue Ball</a></li> <li>▪ <a href="#">Litter: The Picnic</a></li> <li>▪ <a href="#">Protecting Local Habitats</a></li> <li>▪ <a href="#">Saving Energy</a></li> <li>▪ <a href="#">Plastic Pollution</a></li> </ul>
Summer	<p><b>Staying healthy – body and mind</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">How do you feel today?</a></li> <li>▪ <a href="#">Resilience: Bouncing Back</a></li> <li>▪ <a href="#">Why do we wash our hands?</a></li> <li>▪ <a href="#">Healthy eating</a></li> <li>▪ <a href="#">Let's get active!</a></li> <li>▪ <a href="#">Keep safe at home</a></li> </ul>	<p><b>Celebrating diversity</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">I'm unique</a></li> <li>▪ <a href="#">My goals</a></li> <li>▪ <a href="#">People who are special to me</a></li> </ul>

## Key Stage 2 – Sample scheme of work:

The following is an example of how you could group the Go-Givers lessons together to form a scheme of work. All lessons are designed to give you flexibility. In any given lesson you can choose to run all activities or pick and choose a selection. Timing will depend on how many activities you choose to complete.

	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Getting to know you and setting rules:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Our Class</a></li> <li>▪ <a href="#">Respect</a></li> <li>▪ <a href="#">Rules</a></li> </ul> <p><b>Environment:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Climate Change (parts 1-4)</a></li> </ul>	<p><b>Caring for the environment:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">The Value of Trees (parts 1-3)</a></li> <li>▪ <a href="#">Protecting Local Habitats</a></li> </ul> <p><b>Health:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Understanding cancer</a></li> <li>▪ <a href="#">The big vote – cancer, early detection and prevention</a></li> </ul>	<p><b>Social action:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">What is a charity?</a></li> <li>▪ <a href="#">What is philanthropy?</a></li> <li>▪ <a href="#">How can I make a difference?</a></li> </ul> <p><b>Cultural Diversity:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Identities</a></li> <li>▪ <a href="#">Challenging Stereotypes</a></li> <li>▪ <a href="#">Cultural Diversity in the UK</a></li> <li>▪ <a href="#">Migration</a></li> </ul>	<p><b>Democracy and the economy:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Strong societies</a></li> <li>▪ <a href="#">Times of Need</a></li> <li>▪ <a href="#">Why do we pay taxes? – part 1</a></li> <li>▪ <a href="#">Why do we pay taxes? – part 2</a></li> </ul> <p><b>Population pressures</b></p> <ul style="list-style-type: none"> <li>• <a href="#">What is an infectious disease?</a></li> <li>• <a href="#">Preventing infectious diseases</a></li> <li>• <a href="#">Who keeps us healthy</a></li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Spring</b></p>	<p><b>Developing positive communities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Family life</a></li> <li>• <a href="#">What is a citizen?</a></li> <li>• <a href="#">Being part of a school community</a></li> <li>• <a href="#">Citizenship and the wider world</a></li> </ul>	<p><b>Sources of community support</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">My community</a></li> <li>▪ <a href="#">Go-Givers Community Centre</a></li> <li>▪ <a href="#">Homelessness</a></li> <li>▪ <a href="#">How can I make a difference?</a></li> </ul>	<p><b>Human rights</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Rights and responsibilities</a></li> <li>▪ <a href="#">What are human rights?</a></li> <li>▪ <a href="#">Children's Rights</a></li> <li>▪ <a href="#">Conflicting Rights</a></li> <li>▪ <a href="#">Discrimination</a></li> </ul>	<p><b>Digital citizenship</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Fake news</a></li> <li>▪ <a href="#">Using technology for good</a></li> </ul> <p>(more lessons coming soon)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Summer</b></p>	<p><b>Social action: Inspiration People</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Inspirational People</a></li> <li>▪ <a href="#">Gandhi</a></li> <li>▪ <a href="#">Mary Seacole &amp; Florence Nightingale:</a></li> <li>▪ <a href="#">Nelson Mandela</a></li> <li>▪ <a href="#">How can I make a difference?</a></li> </ul>	<p><b>Caring for the worlds resources:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">How Should We Farm?</a></li> <li>▪ <a href="#">Water: Our Most Precious Resource</a></li> </ul> <p><b>Ethical reasoning:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Dilemmas</a></li> <li>▪ <a href="#">Where do you stand?</a></li> </ul>	<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">Democracy – part 1</a></li> <li>▪ <a href="#">Democracy – part 2</a></li> <li>▪ <a href="#">Democracy – part 3</a></li> <li>▪ <a href="#">Brexit: part 1 – Referendum</a></li> <li>▪ <a href="#">Brexit: part 2 – Negotiations</a></li> </ul>	<p><b>Relationships and the law (coming soon)</b></p> <p><b>Conflict</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Reacting to conflict</a></li> <li>• <a href="#">Mediation</a></li> </ul>