



## CHARACTER EDUCATION

Most teachers and schools strive to enable young people to become successful people and good citizens, to be 'Go-Getters', as well as 'Go-Givers'. We aim for our children to flourish – to fulfil their potential and to find happiness, and this is what character education endeavours to achieve.

Character Education, as Go-Givers, aims to develop responsible, confident and empathetic young learners who have the skills and confidence to make a positive contribution to society, and an appreciation of what is good and truly valuable.

Character education focuses on the development of virtues: the traits that sustain a well-rounded life and a flourishing society. It encourages children to respect and care for others as well as respecting and caring for themselves.

### **Character Education:**

- contributes to human and societal flourishing
- is largely caught through role-modelling. School ethos is key.
- can lay the foundation for improved attainment, better behaviour and increased employability
- should be developed in partnership with parents, employers and other community organisations
- results in academic gains for children
- is about fairness. Every child has the right to character development



- empowers young people
- is liberating
- involves a readiness to learn from others
- promotes democratic citizenship

**The table below shows how Go-Givers lessons contribute to the development of some character virtues.**

CHARACTER VIRTUES		
Go-Givers lessons	KS1	KS2
<b>CIVIC</b>		
<b>Resilience</b>	Resilience: Bouncing Back  Family Relationships: It's a dog's life	Hard times  Your Amazing Brain: Becoming a resilient learner
<b>Determination</b>	Fear of Failure: I'm no good at that!  Golden Girl: Jessica Ennis-Hill	Gandhi: Great Soul  Gifts and opportunities  Going for Goals: Mo Farah  Using Talents: It's a wind up
<b>Teamwork</b>	Good Neighbours  Christmas with the Go-Givers  Go-Givers bear hunt  Go-Givers Park  Go-Givers Playground	Belonging to groups  Go-Givers community centre  Mali  Sharing ideas: Network  Tsunami
<b>Citizenship</b>	Be a goodwill ambassador  Caring for our community  Taking Responsibility	Democracy  Emergency



	<p>(Everybody, somebody, anybody, nobody)</p> <p>Pollution: Expedition to Planet Blueball</p> <p>Litter: The picnic</p> <p>Plastic Pollution</p> <p>Rules : You can't do that here</p> <p>Diversity in Britain: Save our Jack</p> <p>Vote for the Go-Givers</p>	<p>Rules</p> <p>Strong societies</p> <p>Sustainable development</p> <p>Terrorism</p> <p>The Earth in our hands</p> <p>The Golden Rule: Multi-Faith Values</p> <p>Inspiring Stories: Young Fundraisers and Campaigners (You can't buy anything with a penny)</p>
<b>MORAL</b>		
<b>Honesty</b>	<p>Anna's Monster Lies</p> <p>Chicken soup</p>	<p>Hillsborough – The Big Lie</p> <p>Moral values: When is enough enough?</p>
<b>Trust</b>	<p>Caring for pets</p>	<p>Working for peace</p>
<b>Compassion</b>	<p>Medicine and Drugs: Get Better Soon</p> <p>Disability – Stairs</p> <p>Pete's parathletics</p> <p>Managing Anger: Please help Mitali</p> <p>The Clown of God</p> <p>The two brothers</p> <p>How do you feel today?</p>	<p>Animal care – Creature kindness</p> <p>Bereavement: Treasured memories</p> <p>Bullying – Prepare to stand up and speak out</p> <p>Care for the elderly: The grey years</p> <p>Children's needs: Roots and wings</p> <p>Family break up: My mum doesn't live here any more</p> <p>Healthcare: Improving life chances</p> <p>Seeking a Refuge</p> <p>Stressed Out</p>



		<p>The Gift of Sight</p> <p>The Go-Givers philosophy: Go-Givers anthem</p> <p>There's no Place like Home</p> <p>Understanding Cancer</p> <p>Hospice Care</p>
<b>Courage</b>	<p>Meet the Go-Givers</p> <p>Who's afraid?</p>	<p>Martin Luther King: Sacrificing all for the dream</p> <p>Mary Seacole &amp; Florence Nightingale: Pioneering nurses</p> <p>The Right to Education</p> <p>Trapped in the Mine</p> <p>Year 6 Transition</p>
<b>Justice</b>	<p>The Selfish Little Red Hen</p> <p>Animals that Help Each Other (You scratch my back)</p>	<p>Equal Opportunities</p> <p>Magna Carta</p> <p>Scapegoat</p> <p>Stephen Lawrence: The long search for justice</p> <p>Righting Wrongs: Discrimination Against Gay People</p>
<b>Humility</b>	The Golden Statue	
<b>INTELLECTUAL</b>		
<b>Curiosity</b>	Rio meets Callum	
<b>Critical thinking</b>	What does the photo tell us?	<p>Conscience corridor</p> <p>For and against: Where do you stand?</p> <p>It's a good news day</p> <p>Respect</p> <p>Rights &amp; responsibilities: Getting the balance right</p>



		<p>Riots of summer 2011</p> <p>Should adults be allowed to smack children?</p> <p>The Benefits System</p> <p>The Immigration Debate</p> <p>The GAP Exposed: Child Labour</p> <p>Topics for discussion: Mind maze</p> <p>Using statistics to Understand our World</p> <p>What Kind of Farming?</p> <p>Fake News</p>
<b>Open-mindedness</b>	<p>Refugees – The stranger</p> <p>Respecting all our Differences</p> <p>All Sorts of Families</p>	<p>Homophobia: Respecting all our Differences</p> <p>Identities</p> <p>Immigration: Coming to Britain</p> <p>Mediation: Resolving conflict</p> <p>Nelson Mandela</p> <p>The Food shortage</p> <p>The Troubles in Northern Ireland</p> <p>The war in Afghanistan</p>
<b>GOOD SENSE</b>		
	<p>Tongue: The Power of Words</p>	<p>Clear thinking: Proverbs and more</p> <p>Developing Personal Filters</p> <p>Discussion scenarios: Dizzy dilemmas</p> <p>Internet Deceivers</p> <p>Keeping Safe in Cyberspace</p> <p>Knife Crime: Shielding from Harm</p> <p>Peer pressure: It's your choice</p>



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