

## Key Stage 1 lesson overview:

Lesson Title	Lesson Objectives	Lesson Description
Africa	<ul style="list-style-type: none"> <li>To identify and respect the differences and similarities between people</li> <li>To develop their knowledge about the world</li> </ul>	This lesson aims to challenge common ideas about Africa. The Go-Givers take children on a tour of the continent to show the diversity of people, languages, housing and landscapes found there.
Animals that help each other	<ul style="list-style-type: none"> <li>To understand the words sharing and co-operation and how we can put these into practice.</li> <li>To develop healthy relationships through work and play</li> </ul>	This lesson explores the importance of sharing and co-operation, using symbolic examples from nature and a musical exercise to illustrate how working together can help bring about better outcomes.
Anna's monster lies	<ul style="list-style-type: none"> <li>To recognise what is right and wrong.</li> <li>To recognise, name and deal with their feelings in a positive way</li> </ul>	This lesson is based on a story about the Go-Giver Anna. Anna gets caught in a lie which grows bigger and bigger, turning into a monster (representing her conscience).
Bouncing back	<ul style="list-style-type: none"> <li>To understand what the word resilience means</li> <li>To think about different ways they can develop resilience</li> </ul>	This lesson helps children to develop resilience and consider how to respond to challenges in a positive way. The Go-Givers characters share their experiences of difficult situations and how they 'bounced back'.
Caring for our community	<ul style="list-style-type: none"> <li>To think about the importance of caring for our community.</li> <li>To understand that all members of the community have caring responsibilities.</li> <li>To take an active role in the care of the community.</li> </ul>	In this lesson pupils will think about the importance of caring for their community and the varied caring responsibilities which are held by members of the community. They will identify who in the community cares for their needs and how they can reciprocate by taking an active role in their community.

<p>Caring for pets</p>	<ul style="list-style-type: none"> <li>▪ To understand what it means to be a pet owner and that it is a big responsibility.</li> <li>▪ To explore the different needs that pets have.</li> <li>▪ To explore the consequences of not looking after pets properly.</li> <li>▪ To explore what organisations exist to help animals and think of ways that they can support these organisations.</li> </ul>	<p>This lesson starts with a simple story that helps children to explore what responsibilities come with owning a pet.</p> <p>Children then go on to look at what happens when pets are not properly cared for, and some of the charitable organisations that look after animals.</p>
<p>Chicken soup</p>	<ul style="list-style-type: none"> <li>▪ To realise that people and other living things have needs, and that they have responsibilities to meet them.</li> <li>▪ To know that family and friends should care for one another.</li> <li>▪ To know how to make simple choices that improve their health and well-being</li> </ul>	<p>This lesson is based around a traditional story adapted from Jewish folk-lore about the value of sharing and nature of generosity.</p>
<p>Difficult decisions</p>	<ul style="list-style-type: none"> <li>▪ To think carefully about our choices.</li> <li>▪ To talk about what we think is right and wrong.</li> </ul>	<p>Over a series of short sessions, pupils will have the opportunity to consider simple social and moral dilemmas which may arise in day to day life. Pupils will be encouraged to make decisions by first considering their options before exploring the consequences of different actions through participating in group role plays.</p>
<p>Expedition to planet Blue Ball</p>	<ul style="list-style-type: none"> <li>▪ To understand environmental issues affecting planet Earth.</li> </ul>	<p>In this lesson pupils will follow the story of space creatures who are called to planet Earth to help the Go-Givers solve environmental problems. The pupils are introduced to the different types of human pollution and the steps that can be taken to renew damaged environments.</p>

<p>Exploring our community</p>	<ul style="list-style-type: none"> <li>▪ To understand the meaning of the word community.</li> <li>▪ To identify the main features of their surrounding area.</li> <li>▪ To discuss what they like and dislike in their community.</li> </ul>	<p>In this lesson pupils will research what is meant by the word 'community'. Pupils will think about who lives in their area and what services and facilities there are for their community. They will discuss what they like and dislike about their area, suggesting things that could be improved.</p> <p>Pupils will reflect on these conversations by producing a piece of art that maps what they see as the features of their community. During school time or as a homework activity, they will be encouraged to further explore their neighbourhood through completing a community treasure hunt.</p>
<p>Getting to know you</p>	<ul style="list-style-type: none"> <li>▪ To discuss likes and dislikes.</li> <li>▪ To listen to others.</li> <li>▪ To think about the ways in which we are similar and different to others.</li> <li>▪ To think about why it is good to be different.</li> </ul>	<p>In this lesson pupils will share their likes and dislikes as well as what makes them special. Activities provide lots of opportunities for pupils to learn about their classmates and appreciate the similarities and differences within the class.</p>
<p>Go-Givers Playground</p>	<ul style="list-style-type: none"> <li>▪ To consider and plan for the needs of others.</li> </ul>	<p>In this lesson pupils will consider the varying needs and interests of the Go-Giver characters and design a playground that matches these requirements. They will work in groups to present their ideas and agree rules that will keep the Go-Givers safe and happy in their playground.</p>

<p>Golden Girl – Jessica Ennis Hill</p>	<ul style="list-style-type: none"> <li>▪ To think about themselves, learn from their experiences and recognise what they are good at.</li> <li>▪ To take part in discussions (for example, talking about topics of school, local, national, European, Commonwealth and global concern)</li> <li>▪ To describe and understand key aspects of human geography</li> </ul>	<p>This lesson tells the story of the Golden Girl of the 2012 Olympics, Jessica Ennis - what makes her special and what keeps her grounded.</p>
<p>Hearing loss: Zoe's ears</p>	<ul style="list-style-type: none"> <li>▪ Pupils should be taught to realise that people and other living things have needs, and that they have responsibilities to meet them.</li> <li>▪ Pupils should be taught about the process of growing from young to old and how people's needs change.</li> <li>▪ Pupils should be taught to identify and respect the differences and similarities between people.</li> </ul>	<p>Go-Givers character Zoe tells pupils all about her ears and her experiences with hearing loss.</p>
<p>How do you feel today?</p>	<ul style="list-style-type: none"> <li>▪ To recognise, name and deal with their feelings in a positive way</li> <li>▪ How to make simple choices that improve their health and wellbeing</li> <li>▪ To know that family and friends should care for each other</li> </ul>	<p>In this lesson pupils explore their feelings through a story which focus' on the Go-Givers Mitali and Anna. Mitali is concerned about a sudden change in Anna's behaviour and explores ways that he can help her. Pupils look at ways to look after their mental health.</p>
<p>Litter the picnic</p>	<ul style="list-style-type: none"> <li>▪ To understand the problems caused by litter.</li> <li>▪ To take responsibility for cleaning the environment.</li> </ul>	<p>In this lesson pupils will follow the story of the Go-Givers having a picnic. Pupils will think about the problems caused by littering and how they can take responsibility for cleaning their environment.</p>

Meet the Go-Givers	<ul style="list-style-type: none"> <li>▪ To recognise, name and deal with their feelings in a positive way.</li> <li>▪ To think about themselves, learn from their experiences and recognise what they are good at.</li> </ul>	An introduction to the Go-Givers characters. The lesson includes a quiz and activities to help pupils understand the nature of how to make friends.
Medicines and drugs – Get better soon	<ul style="list-style-type: none"> <li>▪ That all household products, including medicines, can be harmful if not used properly.</li> <li>▪ That family and friends should care for each other.</li> <li>▪ How to make simple choices that improve their health and well-being.</li> </ul>	This lesson is based around an animated story involving the Go-Givers character Mitali who is feeling unwell. The other Go-Givers bring him different things to try and help him feel better.
More than one friend	<ul style="list-style-type: none"> <li>▪ To recognise, name and deal with their feelings in a positive way.</li> <li>▪ To realise that people and other living things have needs, and that they have responsibilities to meet them.</li> <li>▪ To recognise how their behaviour affects other people.</li> <li>▪ To know that families and friends should care for one another.</li> </ul>	In this lesson pupils explore the ideas of jealousy and loyalty through a story about the Go-Givers character Anna who makes a new friend with a bee named Stripey.
Name calling: Sticks and stones	<ul style="list-style-type: none"> <li>▪ To recognise, name and deal with their feelings in a positive way.</li> <li>▪ To realise that people and other living things have needs, and that they have responsibilities to meet them.</li> </ul>	A short practical activity to demonstrate the power that words can have on our feelings.
Our rules	<ul style="list-style-type: none"> <li>▪ Understand what rules are.</li> <li>▪ Be able to explain why we need rules.</li> <li>▪ Suggest a number of rules that should be used in their classroom.</li> </ul>	Children explore what rules are, why we need them and create a set of rules for their classroom.
Pete's parathletics	<ul style="list-style-type: none"> <li>▪ To realise that people and other living things have needs, and that they have responsibilities to meet them.</li> </ul>	Go-Givers character Pete introduces us to some of the sports in the Parathletics and the athletes who take part in them.

	<ul style="list-style-type: none"> <li>To identify and respect the differences and similarities between people.</li> </ul>	
Plastic pollution	<ul style="list-style-type: none"> <li>Understand what the term plastic pollution means.</li> <li>Explore the potential consequences of plastic pollution</li> <li>Consider different ways they can take action against plastic pollution.</li> </ul>	During this lesson children explore the environmental effects of plastic pollution by carrying out a number of experiments. They then go on to consider how they can take action against plastic pollution.
Protecting local habitats	<ul style="list-style-type: none"> <li>Understand the term habitat.</li> <li>Identify habitats in the UK and animals which are suited to them.</li> <li>Understand the effects of habitat loss.</li> <li>Know how to get involved in habitat protection.</li> </ul>	<p>In this lesson pupils will learn the meaning of the word habitat and have an introduction to different habitats that can be found in the UK. Pupils will examine how living things are suited to their habitats and are thus at risk when habitat is lost.</p> <p>As a class they will take part in activities that are designed to introduce them to habitats in their local area before participating in social action that will support or renew habitats in their area.</p>
Rules – you can't do that here	<ul style="list-style-type: none"> <li>To recognise, name and deal with their feelings in a positive way.</li> <li>To know rules for, and ways of keeping safe, including basic road safety, and about people who can help them stay safe.</li> <li>To recognise how their behaviour affects other people.</li> </ul>	<p>This lesson focuses on the importance of rules. Through an animated story, Go-Givers character Callum wants to try out his new skateboard but keeps being told 'you can't do that here!'</p> <p>Pupils explore why rules are necessary, how they keep you and others safe and how rules can be changed.</p>
Saving energy	<ul style="list-style-type: none"> <li>Learn about the uses and sources of energy.</li> <li>Understand the importance of saving energy.</li> <li>Identify ways in which energy can be saved in day-to-day life.</li> </ul>	In this lesson pupils will learn what is meant by the term energy source. They will consider how they use energy in their lives and be introduced to the basic environmental concerns raised when creating electricity from burning fossil fuels or through nuclear reactions. Pupils will then be shown how they can help the environment through saving energy in their day-to-day lives.

<p>Taking responsibility</p>	<ul style="list-style-type: none"> <li>▪ Understand what is meant by the word responsibility.</li> <li>▪ Describe a number of different things that they have responsibility for.</li> <li>▪ Describe a number of different things that other people have responsibility for.</li> <li>▪ Explore how it feels when we take responsibility for our actions compared to when we make excuses.</li> </ul>	<p>This lesson is based around a traditional poem about four children named Everybody, Somebody, Anybody and Nobody. It introduces children to the idea of taking responsibility for their actions in the context of tidying up their toys. A number of different activities have been suggested to reinforce learning. Choose as many of these activities as you feel appropriate, they do not need to be run in any order.</p>
<p>The Power of Giving</p>	<ul style="list-style-type: none"> <li>▪ To understand the idea of generosity;</li> <li>▪ To think of how we do not need money to be generous;</li> <li>▪ To think about how generosity can make the world a better place.</li> </ul>	<p>In this lesson pupils will read a tale from Japanese folklore which tells of how one small act of generosity leads to big gains. They will think about whether generous acts should be rewarded and consider whether good fortune should be shared. Pupils will conclude the session by discussing ways in which they can show generosity to others without spending money.</p>
<p>The selfish little red hen</p>	<ul style="list-style-type: none"> <li>▪ To share their opinions on things that matter to them and explain their views.</li> <li>▪ To recognise choices they make and recognise the difference between right and wrong.</li> <li>▪ To listen to other people, and play and work co-operatively</li> </ul>	<p>This animated story turns the traditional tale of ‘The Little Red Hen’ on its head. In this case the hen is always too busy to help her friends. Pupils can choose the story ending. They are asked to reflect on the importance of team work and co-operation, and learn how to share their opinions.</p>
<p>Tongue: The power of words</p>	<ul style="list-style-type: none"> <li>▪ To know the emotional impact that words can have on themselves and others.</li> <li>▪ To recognise, name and deal with feelings in a positive way</li> <li>▪ To recognise choices they make, and recognise the difference between right and wrong</li> </ul>	<p>This lesson considers the importance of words, illustrated by a West Indian legend. Pupils explore how words can be used to create goodness and happiness, but also be useful in less positive ways.</p>

<p>Vote for the Go-Givers</p>	<ul style="list-style-type: none"> <li>▪ To understand what the word vote means.</li> <li>▪ To understand why and how we might take a vote.</li> <li>▪ To take part in a vote.</li> <li>▪ To learn about voting in real life situations.</li> </ul>	<p>In this lesson pupils will learn what it means to vote by looking at relatable examples in the lives of the Go-Givers. They will consider why and how votes are held and think about how people might feel if their preference does not win.</p> <p>The lesson continues with a basic introduction as to what happens in a general election and the election of a school council. The lesson concludes with an opportunity for pupils to vote in a real-life school situation.</p>
<p>Where do I stand?</p>	<ul style="list-style-type: none"> <li>▪ To share your views and opinions.</li> <li>▪ To think about two sides of an argument.</li> </ul>	<p>In this lesson pupils will learn to express whether they agree or disagree with an idea. Pupils will then be introduced to the concept of weighing up arguments by considering points made for and against school policies.</p>