

Key Stage 1 – Sample scheme of work:

The following is an example of how you could group the Go-Givers lessons together to form a scheme of work.

All lessons are designed to give you flexibility. In any given lesson you can choose to run all activities or pick and choose a selection. Timing will depend on how many activities you choose to complete.

For the purposes of this sample scheme of work, in Year 1 we have focussed on forming close relationships and understanding caring responsibilities. In Year 2 we explore forming relationships within the wider community and understanding our wider responsibilities within society; with a particular focus on caring for the environment.

	Year 1	Year 2
Autumn	<p>Getting to know you & class rules</p> <ul style="list-style-type: none"> ▪ Getting to know you ▪ Meet the Go-Givers ▪ Why do we have rules? ▪ Our Rules ▪ Rules: You Can't Do That Here <p>Tales that teach us</p> <ul style="list-style-type: none"> ▪ Chicken Soup ▪ The power of giving ▪ The Selfish Little Red Hen ▪ Tongue: The Power of Words ▪ The Two Brothers 	<p>Our community</p> <ul style="list-style-type: none"> ▪ Who can help? ▪ Exploring Our Community ▪ Caring for our communities ▪ Go-Givers Playground <p>Making decisions</p> <ul style="list-style-type: none"> ▪ Difficult decisions ▪ Where do you stand? ▪ Why do we need rules ▪ Vote for the Go-Givers ▪ Money- Needs and Wants

	Year 1	Year 2
Spring	<p>Managing emotions and helping others</p> <ul style="list-style-type: none"> ▪ Anna's Monster Lies ▪ More Than One Friend ▪ Taking Responsibility ▪ Looking out for others 	<p>Environment</p> <ul style="list-style-type: none"> ▪ Pollution: Expedition to Planet Blue Ball ▪ Litter: The Picnic ▪ Protecting Local Habitats ▪ Saving Energy ▪ Plastic Pollution
Summer	<p>Staying healthy – body and mind</p> <ul style="list-style-type: none"> ▪ How do you feel today? ▪ Resilience: Bouncing Back ▪ Why do we wash our hands? ▪ Healthy eating ▪ Let's get active! ▪ Keep safe at home 	<p>Celebrating diversity</p> <ul style="list-style-type: none"> ▪ I'm unique ▪ My goals ▪ People who are special to me ▪ Family changes (Coming soon)

Key Stage 2 – Sample scheme of work:

The following is an example of how you could group the Go-Givers lessons together to form a scheme of work. All lessons are designed to give you flexibility. In any given lesson you can choose to run all activities or pick and choose a selection. Timing will depend on how many activities you choose to complete.

Please note this is a sample scheme of work: Not all lessons which are included in your subscription are included in this scheme of work. Some lessons have also been repeated. This is due to the fact that the topics covered in such lessons are broad and can be accessed at different levels and in different ways.

	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Getting to know you and setting rules:</p> <ul style="list-style-type: none"> ▪ Our Class ▪ Respect ▪ Rules <p>Environment:</p> <ul style="list-style-type: none"> ▪ Climate Change (parts 1-4) 	<ul style="list-style-type: none"> ▪ Rules <p>Caring for the environment</p> <ul style="list-style-type: none"> ▪ The Value of Trees (parts 1-3) ▪ Protecting Local Habitats 	<ul style="list-style-type: none"> ▪ Rules <p>Social action:</p> <ul style="list-style-type: none"> ▪ What is a charity? ▪ What is philanthropy? ▪ How can I make a difference? <p>Cultural Diversity:</p> <ul style="list-style-type: none"> ▪ Identities ▪ Challenging Stereotypes ▪ Cultural Diversity in the UK 	<ul style="list-style-type: none"> ▪ Rules <p>Democracy and the economy:</p> <ul style="list-style-type: none"> ▪ Times of Need ▪ Why do we pay taxes? – part 1 ▪ Why do we pay taxes? – part 2 <p>Disasters - Who's responsible?</p> <ul style="list-style-type: none"> ▪ Disasters: Prevention is Better than Cure ▪ Disaster: Quake ▪ Hillsborough - The Big Lie

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</p>	<p>Health</p> <ul style="list-style-type: none"> ▪ The Big Vote – Cancer, early detection and prevention ▪ Understanding Cancer ▪ Healthcare: Improving Life Chances ▪ Hospice Care ▪ The Gift of Sight <p>Relationships:</p> <ul style="list-style-type: none"> ▪ Peer Pressure: It's Your Choice ▪ Belonging to Groups ▪ Jealousy: The Green-Eyed Monster 	<p>Environment:</p> <ul style="list-style-type: none"> ▪ How Should We Farm? ▪ Water: Our Most Precious Resource <p>Media:</p> <ul style="list-style-type: none"> ▪ Fake News ▪ Using Statistics to Understand our World ▪ It's a Good News Day! 	<p>Human rights</p> <ul style="list-style-type: none"> ▪ Rights and responsibilities ▪ What are human rights? ▪ Children's Rights ▪ Conflicting Rights ▪ Discrimination 	<p>Social action and technology:</p> <ul style="list-style-type: none"> ▪ Sharing Ideas: Network ▪ Using Technology For Good ▪ AI – Artificial Intelligence ▪ How can I make a difference? <p>Mental Health</p> <ul style="list-style-type: none"> ▪ Stressed Out ▪ Your Amazing Brain: Becoming a Resilient Learner
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</p>	<p>Social action:</p> <ul style="list-style-type: none"> ▪ Inspirational People ▪ Ghandi ▪ Mary Seacole & Florence Nightingale: Pioneering Nurses ▪ Nelson Mandela ▪ Inspiring Stories: Young Fundraisers and Campaigners ▪ Heavyweight Punching Muhammed Ali ▪ How can I make a difference? 	<p>Social action:</p> <ul style="list-style-type: none"> ▪ Go-Givers Community Centre ▪ Homelessness ▪ Fairtrade: Have a Banana ▪ How can I make a difference? <p>Ethical reasoning:</p> <ul style="list-style-type: none"> ▪ Dilemmas ▪ Where do you stand? 	<p>Democracy</p> <ul style="list-style-type: none"> ▪ Democracy – part 1 ▪ Democracy – part 2 ▪ Democracy – part 3 ▪ Brexit: part 1 – Referendum ▪ Brexit: part 2 – Negotiations ▪ Magna Carta <p>Conflict resolution</p> <ul style="list-style-type: none"> ▪ Mediation: Resolving Conflict ▪ Working For Peace 	<p>Respecting others:</p> <ul style="list-style-type: none"> ▪ Equal Opportunities ▪ Homophobia: Respecting All Our Differences ▪ Righting Wrongs: Discrimination Against Gay People <p>Ethical reasoning:</p> <ul style="list-style-type: none"> ▪ Dilemmas ▪ Where do you stand?