



LEARNING ACTIVITIES

'CHRISTMAS WITH THE GO-GIVERS'

Key Learning Objectives:

Charity:

To understand that giving sometimes involves sacrifice.

Citizenship:

- To realise that people and other living things have needs, and that they have responsibilities to meet them realise that people and other living things have needs, and that they have responsibilities to meet them (2e)
- To know that they belong to various groups and communities, such as family and school (2f)
- To realise that money comes from different sources and can be used for different purposes (2i)
- To know that families and friends should care for each other (4d)
- To consider social and moral dilemmas that they come across in everyday life (5g)

National Curriculum:

- Pupils should be taught to develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional). (English Writing – Composition Yr 2)

- Pupils should be taught to solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures. (Maths. Number- Addition and Subtraction Yr 2)

Key Vocabulary

afford

sacrifice

precious

Slide 5:

Callum's dad is short of money because he has been out of work. Discuss with the children how circumstances change, and that parents don't always have the money necessary to give their children what they would like to give them.

Slide 7:

Reassure the children that they would not be expected to sell their things (indeed it would be ungrateful to sell something that they had been given as a present), although sometimes adults have to.

Slides 12/13:

Discuss whether it is ever right to tell little white lies. The motivation here is good. Lies involve deceit, and will often be harmful to both parties.

Slide 16:

Emphasise the importance of working out how much money is available to spend on each gift, otherwise there won't be enough for all the presents that have to be paid for.

Slide 40:

The angels remind Callum that although they have all wasted their money, they have demonstrated that they were willing to sacrifice their most precious possessions in order to give to each other.

Discuss the value of looking at the 'other side' of situations (looking objectively, and with humour).

Further Discussion:

What are the children's most precious possessions? What, if anything, would they sacrifice them for?

Activity 1:Make a Wish/Prayer Tree.

Talk about how the most valuable gifts are those that cannot be handled and wrapped.

Ask every child to contribute two leaves on which they write a special Christmas wish or prayer; one for their friends/family, and one for the world. Try to encourage non-materialistic, altruistic contributions. You may want to consider whether or not to ask the children should put their names on their work.

Attach the leaves to a leafless twig or small branch sprayed with silver paint, and secure in a plant pot.

Activity 2:

What makes the children laugh?

Write a story in which something unexpected, or apparently unfortunate happens, but the characters turn the circumstances to their advantage or into a funny situation.

Activity 3:

Make a Christmas Gift list (real or imaginary). Ask the children to think about each person's interests and needs.

What would be useful to them, or give them most pleasure.

Estimate how much each gift will cost. Add up the total (using a calculator if necessary).

Talk about how they might make savings:

- By comparing prices in the shops, or on the internet
- By using coupons
- By saving store points
- By looking for special offers (2 for 1 etc.)
- By waiting for sales or promotional events (e.g. 10% off days)
- By asking for a discount.

