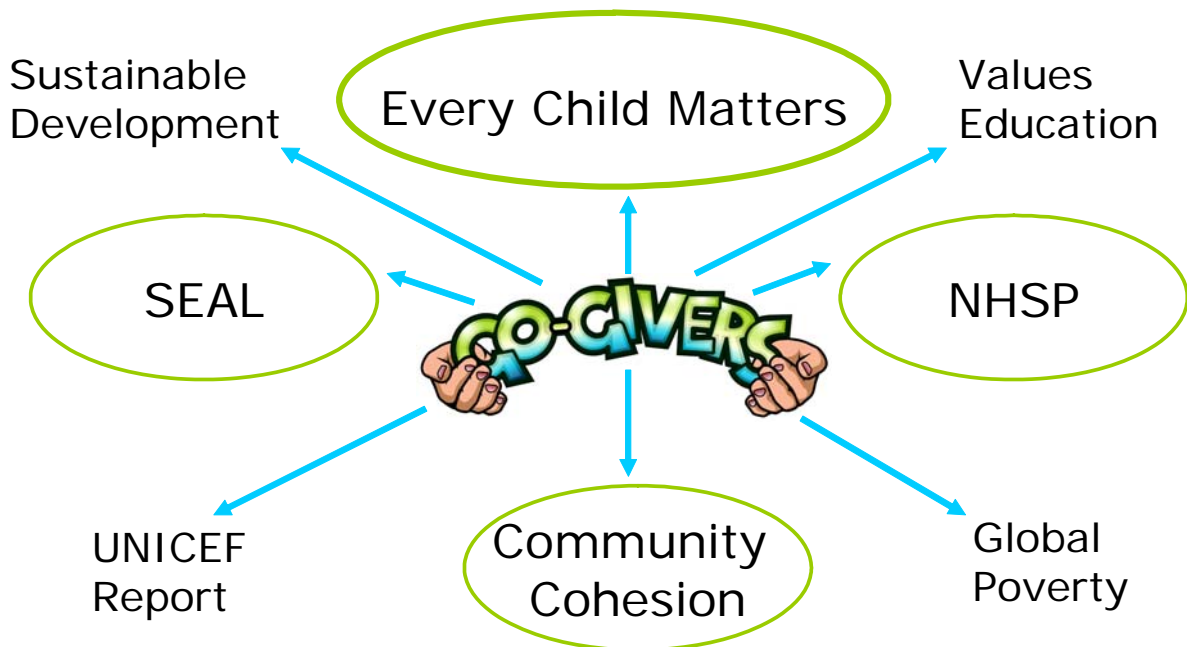


# Links with Other Initiatives and Issues

Go-Givers extends the **SEAL** (Social, Emotional Aspects of Learning) and **Healthy Schools** programmes into the wider context of society. It addresses many of the requirements of the DCSF '**Guidance to Promote Community Cohesion**' document which becomes statutory in September 2007. It also deals with important issues raised in the **UNICEF Commission on the Rights of the Child**.



## HOW GO-GIVERS HELPS TO MEET THE AIMS OF 'EVERY CHILD MATTERS'

Organisations involved with providing services to young people are now required to work together with the aim of protecting them from harm and helping them to fulfill their potential and achieve what they want in life. They are required to take into account their views about issues that affect them as individuals and collectively.

Go-Givers helps children understand how significant issues in the world today can shape the society they live in, and impinge on their place in it. It provides them with role models, space to reflect on their particular talents and values, and opportunities to set goals for the future.

Go-Givers seeks to clarify children's understanding of rights and responsibilities and encourages children to take an active role in their community.

Whilst we would wish all children to grow up to be confident, assertive '**Go-Getters**' achieving economic well-being, we think it equally important to cultivate in our children concern to act fairly, and to inspire compassion linked to social and moral responsibility, leading them to become active '**Go-Givers**' with deeper meaning to their lives.

Evidence shows that children learn best through active participation. Go-Givers activities allow for maximum creativity and individual expression on the part of the learner. Our intention has been to motivate the young people to engage in further research and autonomous action.

## Lessons supporting the aims of 'Every Child Matters'

	Be Healthy	Stay Safe	Enjoy & Achieve	Make a Positive Contribution	Achieve Economic Well-Being
KS1	<ul style="list-style-type: none"> <li>▪ <a href="#">Chicken Soup</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Who's Afraid</a></li> <li>▪ <a href="#">Sticks and Stones</a></li> <li>▪ <a href="#">It's Your Choice</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Please help Mitali</a></li> <li>▪ <a href="#">It's a Dog's Life</a></li> <li>▪ <a href="#">You Can't Do That Here</a></li> <li>▪ <a href="#">All About me</a></li> <li>▪ <a href="#">The Clown of God</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Be a Goodwill Ambassador</a></li> <li>▪ <a href="#">Recipe</a></li> <li>▪ <a href="#">The Selfish Little Red Hen</a></li> <li>▪ <a href="#">You Scratch My Back</a></li> <li>▪ <a href="#">Stairs</a></li> <li>▪ <a href="#">More Than One Friend</a></li> <li>▪ <a href="#">The 2 Brothers</a></li> <li>▪ <a href="#">Christmas with the Go-Givers</a></li> <li>▪ <a href="#">Save Our Jack</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">To Give is to Receive</a></li> </ul>
KS2	<ul style="list-style-type: none"> <li>▪ <a href="#">The Gift of Sight</a></li> <li>▪ <a href="#">Emergency</a></li> <li>▪ <a href="#">Our Most precious resource</a></li> <li>▪ <a href="#">Pioneering Nurses</a></li> <li>▪ <a href="#">Stressed Out</a></li> <li>▪ <a href="#">Don't Make Your Best Friend ...</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Belonging to groups</a></li> <li>▪ <a href="#">Prevention is better than Cure</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Schools are for learning</a></li> <li>▪ <a href="#">Freedom</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">It's a Wind Up</a></li> <li>▪ <a href="#">The Earth in Our Hands</a></li> <li>▪ <a href="#">Go-Givers Community Centre</a></li> <li>▪ <a href="#">Getting the Balance Right</a></li> <li>▪ <a href="#">You Can't Buy Anything for a Penny</a></li> <li>▪ <a href="#">Resolving Conflict</a></li> <li>▪ <a href="#">Famous Philanthropists</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Charitable Giving Through History</a></li> <li>▪ <a href="#">There's No Place Like Home</a></li> <li>▪ <a href="#">Why do we Pay Taxes</a></li> <li>▪ <a href="#">Network</a></li> </ul>

# **THE CONTRIBUTION OF GO-GIVERS TO THE HEALTHY SCHOOLS PROGRAMME**

The National Healthy Schools programme involves the whole school community in improving their health and happiness and getting the most out of life. The aims of the NHSP are:

- to support children and young people in developing healthy behaviours
- to help to raise pupil achievement
- to help to reduce health inequalities
- to help promote social inclusion.

Go-Givers supports schools in providing a broader perspective on these issues, enabling children to see how they fit within the context of society. The programme fosters children's awareness of disadvantage and changing needs, including puberty, old age, illness and disability. It also enhances the skills of communication, and participation in the local, national and global communities.

## Lessons that can be used in connection with the Healthy Schools Programme

	Pastoral Support	Emotional Health & Well Being	Anti-Discrimination	Confidence Self-Esteem	Anti-Bullying	Healthy Eating
<b>KS1</b>	<ul style="list-style-type: none"> <li>▪ <a href="#">Please help Mitali</a></li> <li>▪ <a href="#">It's a Dog's Life</a></li> <li>▪ <a href="#">Who's Afraid</a></li> <li>▪ <a href="#">You Can't Do That Here</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">More Than One Friend</a></li> <li>▪ <a href="#">You Scratch My Back</a></li> <li>▪ <a href="#">The 2 Brothers</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">The Stranger</a></li> <li>▪ <a href="#">Stairs</a></li> <li>▪ <a href="#">Save Our Jack</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">All About me</a></li> <li>▪ <a href="#">Be a Goodwill Ambassador</a></li> <li>▪ <a href="#">The Clown of God</a></li> <li>▪ <a href="#">The Golden Statue</a></li> <li>▪ <a href="#">Recipe</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Sticks and Stones</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Chicken Soup</a></li> </ul>
<b>KS2</b>	<ul style="list-style-type: none"> <li>▪ <a href="#">Roots &amp; Wings</a></li> <li>▪ <a href="#">There's No Place Like Home</a></li> <li>▪ <a href="#">Don't Make Your Best Friend ....</a></li> <li>▪ <a href="#">Treasured Memories</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Resolving Conflict</a></li> <li>▪ <a href="#">Stressed Out</a></li> <li>▪ <a href="#">Valentine's Day</a></li> <li>▪ <a href="#">Working For Peace</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Coming to Britain</a></li> <li>▪ <a href="#">Freedom</a></li> <li>▪ <a href="#">Sacrificing All For the Dream</a></li> <li>▪ <a href="#">Equal Opportunities</a></li> <li>▪ <a href="#">Photo Captions</a></li> <li>▪ <a href="#">The Golden Rule</a></li> <li>▪ <a href="#">Pioneering Nurses</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Dizzy Dilemmas</a></li> <li>▪ <a href="#">Thorny Themes</a></li> <li>▪ <a href="#">Conscience Corridor</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Belonging to Groups</a></li> <li>▪ <a href="#">Getting the Balance Right</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">The Gift of Sight</a></li> <li>▪ <a href="#">Prevention is Better than Cure</a></li> <li>▪ <a href="#">All for Profit</a></li> </ul>

# THE CONTRIBUTION OF GO-GIVERS TO THE SEAL PROGRAMME

Go-Givers extends the SEAL programme into the wider context of society.

Every society in the world has to balance off the tensions between harnessing individuals' ambitions for personal achievement, and the needs of the wider community. This perennial tension that often leads to imbalance: to 'haves and have-nots' finds expression every day in the simple interactions of children and adults. The same social learning that informs how we share, care and cooperate in the classroom finds immediate comparisons in our social systems. These values are the bedrock of functioning democracy, no matter the colour of the ruling political party.

Go-Givers demonstrates how we might restore compassion for one another as human beings. Instead of competing we should try to co-operate. Instead of fighting, we should seek to compromise. Instead of hoarding we should share, because the only way we are going to achieve happiness as a society is *together*.

The Go-Givers programme contributes to the social and emotional aspects of learning; self-awareness, managing feelings, motivation, empathy and social skills; by developing the following attitudes:

- Empathy
- Care
- Respect for other people's views and experience
- Concern to act fairly
- A spirit of enquiry
- An optimistic standpoint.

# Primary

## National Strategy

### Lessons that can be used in connection with the SEAL Programme

	New Beginnings	Getting on & Falling Out	Going For Goals	Relationships & Changes	Good to be Me	Say No to Bullying
KS1	<ul style="list-style-type: none"> <li>▪ <a href="#">Who's Afraid</a></li> <li>▪ <a href="#">The Stranger</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">The Selfish Little Red Hen</a></li> <li>▪ <a href="#">More Than One Friend</a></li> <li>▪ <a href="#">You Scratch My Back</a></li> <li>▪ <a href="#">The 2 Brothers</a></li> <li>▪ <a href="#">Tongue</a></li> <li>▪ <a href="#">Christmas with the Go-Givers</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Stairs</a></li> <li>▪ <a href="#">All About me</a></li> <li>▪ <a href="#">Be a Goodwill Ambassador</a></li> <li>▪ <a href="#">The Golden Statue</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">You Can't Do That Here</a></li> <li>▪ <a href="#">It's a Dog's Life</a></li> <li>▪ <a href="#">It's Your Choice</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Please help Mitali</a></li> <li>▪ <a href="#">The Clown of God</a></li> <li>▪ <a href="#">Recipe</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Sticks and Stones</a></li> </ul>
KS2	<ul style="list-style-type: none"> <li>▪ <a href="#">Roots and Wings</a></li> <li>▪ <a href="#">Coming to Britain</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Resolving Conflict</a></li> <li>▪ <a href="#">The Golden Rule</a></li> <li>▪ <a href="#">Freedom</a></li> <li>▪ <a href="#">Getting the balance Right</a></li> <li>▪ <a href="#">Working for Peace</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Famous Philanthropists</a></li> <li>▪ <a href="#">Proverbs</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Dizzy Dilemmas</a></li> <li>▪ <a href="#">Thorny Themes</a></li> <li>▪ <a href="#">Stressed Out</a></li> <li>▪ <a href="#">Don't Make Your Best Friend</a></li> <li>▪ <a href="#">Valentine's day</a></li> <li>▪ <a href="#">Treasured Memories</a></li> <li>▪ <a href="#">It's a Dog's Life</a></li> <li>▪ <a href="#">It's Your Choice</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Equal Opportunities</a></li> <li>▪ <a href="#">Chopsticks</a></li> <li>▪ <a href="#">Quotathon</a></li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Belonging to groups</a></li> <li>▪ <a href="#">Getting the balance Right</a></li> </ul>

# HOW GO-GIVERS HELPS TO PROMOTE COMMUNITY COHESION

There is now an expectation on schools to play an explicit role in creating integrated, harmonious communities. This relates to the life of the pupils in the school, and also the school in the wider community. Go Givers helps to educate pupils as members of a more cohesive society and also as a school community more able to influence the local community.

## ***Go Givers helps children to:***

- Prioritise according to Human Rights/Children's Rights,
- Understand the importance of giving everyone similar life opportunities,
- Acknowledge rights and responsibilities
- Appreciate the diversity of people's backgrounds, values and customs.
- Recognise and challenge stereotypes/bias
- Develop positive relationships with a variety of people
- Know what makes a responsible Citizen.

One feature of the Go-Givers site, the 'Noproblemo Show', is an interactive device which helps young people decide how they can make a contribution to the world they live in. The 'Toolkit', in the children's section, also supports children in taking an active role in their communities, and could help facilitate a school-wide initiative. Schools may find the modules below particularly helpful in promoting community cohesion

# Lessons to Promote Community Cohesion

<b>KS1</b>	<ul style="list-style-type: none"><li>▪ <a href="#">The Stranger</a></li><li>▪ <a href="#">Stairs</a></li><li>▪ <a href="#">Save Our Jack</a></li><li>▪ <a href="#">The 2 Brothers</a></li><li>▪ <a href="#">Go-Givers Playground</a></li><li>▪ <a href="#">Go-Givers Park</a></li><li>▪ <a href="#">What Does the Photo Tell us?</a></li></ul>
<b>KS2</b>	<ul style="list-style-type: none"><li>▪ <a href="#">Great Soul</a></li><li>▪ <a href="#">Getting the Balance Right</a></li><li>▪ <a href="#">Go-Givers Community Centre</a></li><li>▪ <a href="#">Belonging to groups</a></li><li>▪ <a href="#">Coming to Britain</a></li><li>▪ <a href="#">Thorny Themes</a></li><li>▪ <a href="#">Sacrificing All For The Dream</a></li><li>▪ <a href="#">Equal Opportunities</a></li><li>▪ <a href="#">Working for peace</a></li><li>▪ <a href="#">The Golden Rule</a></li><li>▪ <a href="#">Photo Captions</a></li><li>▪ <a href="#">Have a Banana</a></li><li>▪ <a href="#">Conscience Corridor</a></li><li>▪ <a href="#">Freedom</a></li><li>▪ <a href="#">Pioneering Nurses</a></li><li>▪ <a href="#">Proverbs</a></li><li>▪ <a href="#">Mind The Gap</a></li><li>▪ <a href="#">Global Quiz</a></li><li>▪ <a href="#">All For Profit</a></li><li>▪ <a href="#">Improving Life Chances</a></li></ul>

## **HOW GO-GIVERS ADDRESSES THE ISSUES RAISED IN THE UNICEF REPORT**

The overall OECD league table of young people's risk behaviours sees the UK at the foot of the rankings by "a considerable distance".

The percentage of children who report that their peers are 'kind and helpful' varies from a high of 80 percent or more in Switzerland and Portugal to less than 50 percent in the Czech Republic and the United Kingdom.

Go-Givers is a programme which supports the development of caring citizens. We believe that our children's education should have its basis in a philosophy of personal and social responsibility, mutual respect and concern for the world we live in. The purpose of the project is to create '*Ripples of Care across the World*' by educating children to care for their family and friends, and about issues relating to the local and global community. A basic premise of Go-Givers is the development of a lifelong commitment to voluntary giving.

Teachers who have adopted the Go Givers materials often remind us that it has given them the opportunity to fulfil some of the ambitions that inspired into teaching in the first place: to influence a new generation to be more fulfilled, capable and supportive, to somehow play their part in changing the culture of the nation. We believe this! That change comes one step at a time when everyone joins in, it starts with 'me' and it can be infectious!

The Go-Givers site includes a 'Kindness Kit' which recognizes and celebrates positive behaviour.

Modules which expressly encourage consideration for others, and dissuade young people from participating in risk behaviours include the following:

## Lessons to address the issues raised in the Unicef Report

<b>KS1</b>	<ul style="list-style-type: none"> <li>▪ <a href="#">Please help Mitali</a></li> <li>▪ <a href="#">The Selfish Little Red Hen</a></li> <li>▪ <a href="#">More Than One Friend</a></li> <li>▪ <a href="#">The Stranger</a></li> <li>▪ <a href="#">It's Your Choice</a></li> <li>▪ <a href="#">Sticks and Stones</a></li> <li>▪ <a href="#">You Scratch My Back</a></li> <li>▪ <a href="#">Tongue</a></li> <li>▪ <a href="#">The 2 Brothers</a></li> <li>▪ <a href="#">The Clown of God</a></li> <li>▪ <a href="#">The Golden Statue</a></li> <li>▪ <a href="#">To Give is to Receive</a></li> <li>▪ <a href="#">Chicken Soup</a></li> <li>▪ <a href="#">Christmas with the Go-Givers</a></li> </ul>
<b>KS2</b>	<ul style="list-style-type: none"> <li>▪ <a href="#">Resolving Conflict</a></li> <li>▪ <a href="#">Roots and Wings</a></li> <li>▪ <a href="#">Belonging to groups</a></li> <li>▪ <a href="#">Dizzy Dilemmas</a></li> <li>▪ <a href="#">Creature kindness</a></li> <li>▪ <a href="#">Valentine's Day</a></li> <li>▪ <a href="#">Equal Opportunities</a></li> <li>▪ <a href="#">Working for peace</a></li> <li>▪ <a href="#">The Grey Years</a></li> <li>▪ <a href="#">Stressed Out</a></li> <li>▪ <a href="#">Don't Make Your Best Friend Have to tell You</a></li> <li>▪ <a href="#">Chopsticks</a></li> </ul>

# HOW GO-GIVERS HELPS YOUNG PEOPLE UNDERSTAND SUSTAINABLE DEVELOPMENT AND GLOBAL POVERTY

Education Minister Ed Balls recently stated that ‘Sustainable development, environmental change and world poverty should have a stronger focus throughout the curriculum to prepare youngsters to become global citizens.’

## Lessons to Help Young People Understand Sustainable Development and Global Poverty

### SUSTAINABILITY

<b>KS1</b>	<ul style="list-style-type: none"><li>▪ <a href="#">Expedition to Planet Blueball</a></li><li>▪ <a href="#">Picnic</a></li><li>▪ <a href="#">Saving Energy</a></li></ul>
<b>KS2</b>	<ul style="list-style-type: none"><li>▪ <a href="#">The Earth in our Hands</a></li><li>▪ <a href="#">Our Most precious resource</a></li><li>▪ <a href="#">Saving the Rainforest</a></li><li>▪ <a href="#">Thorny Themes</a></li><li>▪ <a href="#">Sustainable Development</a></li></ul>

# GLOBAL POVERTY

**KS2**

- [It's a Wind Up](#)
- [Global Quiz](#)
- [There's No Place Like home](#)
- [The Gift of Sight](#)
- [Our Most Precious Resource](#)
- [All for Profit](#)
- [Prevention is Better than Cure](#)
- [Improving Life Chances](#)
- [Aid for Geographic Areas at Risk](#)
- [Thorny Themes](#)
- [Have a Banana](#)
- [Mind the Gap](#)
- [Tsunami](#)
- [Quake](#)

# HOW GO-GIVERS SUPPORTS VALUES EDUCATION

Values education, through detailed and supportive discussion, can enable young people to reach the very core of what it means to be human and to make explicit for themselves the values they should act on to enhance their feelings of worth and understanding of what is meaningful.

## Lessons to Support Values Education

<b>KS1</b>	<ul style="list-style-type: none"><li>▪ <a href="#">Essential, desirable, Non-essential</a></li><li>▪ <a href="#">All About me</a></li><li>▪ <a href="#">To Give is to Receive</a></li><li>▪ <a href="#">The Golden Statue</a></li><li>▪ <a href="#">The Clown of God</a></li><li>▪ <a href="#">Christmas with the Go-Givers</a></li><li>▪ <a href="#">Please help Mitali</a></li><li>▪ <a href="#">More Than One Friend</a></li></ul>
<b>KS2</b>	<ul style="list-style-type: none"><li>▪ <a href="#">Famous Philanthropists</a></li><li>▪ <a href="#">The Golden Rule</a></li><li>▪ <a href="#">Proverbs</a></li><li>▪ <a href="#">Mind the Gap</a></li><li>▪ <a href="#">Chopsticks</a></li><li>▪ <a href="#">The Widow's Mite</a></li><li>▪ <a href="#">Dizzy Dilemmas</a></li><li>▪ <a href="#">Conscience Corridor</a></li><li>▪ <a href="#">Thorny Themes</a></li><li>▪ <a href="#">Where do you Stand?</a></li></ul>

# THE CONTRIBUTION OF GO-GIVERS TO THE NATIONAL CPD PROGRAMMES

There are currently two nationally accredited CPD (continuing professional development) programmes for teachers of Personal, Social and Health education (PSHE) and Citizenship. They are

- **The Certificate of the Teaching of Citizenship** and
- **The National PSHE CPD programme**

Go Givers provides an excellent resource base for teachers who are developing a portfolio of evidence for either of these programmes. The information contained in sections of Nifty Gear and Developing a Citizenship Rich School can be used to support the development of best practice both in the context for and the provision of high quality teaching and learning in Citizenship and PSHE.

All of the lessons offer an inspiring stimulus to support and develop participatory learning and active citizenship. The following tables illustrate how the lesson content contributes to specific standards from the extension modules of **the national PSHE CPD programme** and acknowledges that all of the lessons can be used to support **the certification of the teaching of citizenship programme**.

## The contribution Go-Givers makes to both the Certification of the Teaching of Citizenship and the National PSHE CPD Programmes

### Key Stage 1 lessons

Go-Givers lesson	Citizenship	PSHE Extension module B SRE	PSHE Extension module B Drug Education	PSHE Extension module B EHWB
<a href="#">All About me</a>	√			B1.3
<a href="#">Be a Goodwill Ambassador</a>	√			B1.3, B2.1
<a href="#">Chicken Soup</a>	√			B1.3, B1.6, B2.2
<a href="#">Christmas with the Go-Givers</a>	√			B1.6, B2.2
<a href="#">Essential, Desirable Non-essential</a>	√			
<a href="#">Expedition to Planet Blueball</a>	√			
<a href="#">Go-Givers Park</a>	√			
<a href="#">Go-Givers Playground</a>	√			
<a href="#">It's a Dog's Life</a>	√	B2.2		
<a href="#">It's Your Choice</a>	√		(B2.4)	B1.6, B1.8
<a href="#">More Than One Friend</a>	√	B2.3, B2.4	B2.3, B2.4	B1.1, B1.3, B1.6, B1.8, B2.2
<a href="#">Picnic</a>	√	(B2.3)		B2.2
<a href="#">Please help Mitali</a>	√			B1.1, B1.3, B1.6, B1.8
<a href="#">Recipe</a>	√			B1.3, B2.1
<a href="#">Save Our Jack</a>	√			B2.1
<a href="#">Saving Energy</a>	√			
<a href="#">Stairs</a>	√			B1.3
<a href="#">Sticks and Stones</a>	√	B2.3	B2.4	B2.2, B2.4
<a href="#">The Clown of God</a>	√			B1.2, (B2.2)
<a href="#">The Golden Statue</a>	√			
<a href="#">The Selfish Little Red Hen</a>	√			B1.8
<a href="#">The Stranger</a>	√			B1.1, B2.1, B2.2
<a href="#">The 2 Brothers</a>	√	B2.3		B1.6
<a href="#">To give is to receive</a>	√	B2.3		B2.2
<a href="#">Tongue</a>	√			B1.6
<a href="#">What does the photo tell us?</a>	√	B2.5	B2.5	B2.1, B2.3
<a href="#">Who's Afraid</a>	√	(B1.3)		B1.1, B1.3, B1.6
<a href="#">You Can't Do That Here</a>	√			B1.1, B1.6
<a href="#">You Scratch My Back</a>	√	B2.2		B1.8

## Key Stage 2 lessons

Go-Givers lesson	Citizenship	PSHE Extension module B SRE	PSHE Extension module B Drug Education	PSHE Extension module B EHWB
<a href="#"><u>Aid for Geographic areas</u></a>	√			
<a href="#"><u>All for Profit</u></a>	√	B1.5		
<a href="#"><u>Belonging to Groups</u></a>	√	B2.1 B2.4	B2.1, B2.4	
<a href="#"><u>Chopsticks</u></a>	√			
<a href="#"><u>Coming to Britain</u></a>	√			
<a href="#"><u>Conscience Corridor</u></a>	√		B1.7	
<a href="#"><u>Creature Kindness</u></a>	√			
<a href="#"><u>Dizzy Dilemmas</u></a>	√		B1.2	
<a href="#"><u>Don't make your best friend tell you</u></a>	√	B1.2 B1.3		
<a href="#"><u>Emergency</u></a>	√		B1.4	
<a href="#"><u>Equal Opportunities</u></a>	√			
<a href="#"><u>Fact Files</u></a>	√			
<a href="#"><u>Famous Philanthropists</u></a>	√			
<a href="#"><u>Freedom</u></a>	√			
<a href="#"><u>Getting the Balance Right</u></a>	√			
<a href="#"><u>Global Quiz</u></a>	√	B1.5, (B1.7)		
<a href="#"><u>Go- Givers Community Centre</u></a>	√			
<a href="#"><u>Great Soul</u></a>	√			
<a href="#"><u>Have a Banana</u></a>	√		B1.2, B1.7, B2.1, B2.2	
<a href="#"><u>Improving Life Chances</u></a>	√	B1.5, B1.8		
<a href="#"><u>It's a Good News Day</u></a>	√	B2.5	B2.5	
<a href="#"><u>It's a Wind Up</u></a>	√	B1.5		
<a href="#"><u>Mind the Gap</u></a>	√			
<a href="#"><u>Network</u></a>	√			
<a href="#"><u>No Place Like Home</u></a>	√		B1.2, B2.4	
<a href="#"><u>Opposites Game</u></a>	√			
<a href="#"><u>Our Most Precious Resource</u></a>	√			
<a href="#"><u>Pandora's Box</u></a>	√	B1.5, B2.1	B2.1	B2.1
<a href="#"><u>Photo Captions</u></a>	√	B2.5	B2.5	B2.3

<b>Go-Givers lesson</b>	<b>Citizenship</b>	<b>PSHE Extension module B SRE</b>	<b>PSHE Extension module B Drug Education</b>	<b>PSHE Extension module B EHWB</b>
<a href="#"><u>Pioneering Nurses</u></a>	√	B1.8		
<a href="#"><u>Prevention is Better than Cure</u></a>	√			
<a href="#"><u>Proverbs</u></a>	√	(B1.8)	(B2.1)	(B2.1)
<a href="#"><u>Quake</u></a>	√			
<a href="#"><u>Quick Quest</u></a>	√			
<a href="#"><u>Quotathon</u></a>	√	B2.3	B2.3	B2.2
<a href="#"><u>Resolving Conflict</u></a>	√			B1.6, B1.8
<a href="#"><u>Roots and Wings</u></a>	√	B2.2, B2.4		B2.2
<a href="#"><u>Sacrificing all for the Dream</u></a>	√			B1.8, B2.1, B2.2
<a href="#"><u>Saving the Rainforest</u></a>	√			
<a href="#"><u>Schools are for Learning</u></a>	√			
<a href="#"><u>Statistical Snippets</u></a>	√	(B1.8)		
<a href="#"><u>Stressed Out</u></a>	√		B2.4	B1.4
<a href="#"><u>The Earth in Our Hands</u></a>	√			
<a href="#"><u>The Gift of Sight</u></a>	√		B1.2, B2.2	
<a href="#"><u>The Golden Rule</u></a>	√	(B2.1)	(B2.1)	B1.1, B1.8, B2.1
<a href="#"><u>The Grey Years</u></a>	√	B2.1, B2.3	B2.1	B2.1, B2.2, B2.4
<a href="#"><u>The Village of Eyam</u></a>	√	B1.8, B2.3		B2.2
<a href="#"><u>The Widow's Mite</u></a>	√			
<a href="#"><u>Thorny Themes</u></a>	√			
<a href="#"><u>Treasured Memories</u></a>	√			
<a href="#"><u>Tsunami</u></a>	√			
<a href="#"><u>Valentines Day</u></a>	√	B1.3		
<a href="#"><u>Why Do We Pay Taxes?</u></a>	√	A4.2	A4.2	A4.2, B1.5
<a href="#"><u>Word Wizard</u></a>	√			
<a href="#"><u>Working For Peace</u></a>	√			B1.6, B1.8, B2.1
<a href="#"><u>Worldly Wisdom</u></a>	√			B1.1
<a href="#"><u>You Can't Buy Anything With a Penny</u></a>	√			B1.1, B1.3, B2.2